Clinical Faculty Development

Identifying the need

Clinical Faculty Experience
- New faculty orientation
- Experienced faculty continuing education
- Barriers to immediate and consistent feedback on teaching

Didactic
- Recorded simulations of poor and best practices
- Facilitated discussion on teaching practices

Active participation
- Clinical faculty simulation with student
- Reflection/debriefing
- Rehearse / Feedback
- 3 month eval.

Clinical Faculty Development Simulation Program

Evaluation comments
- Teaching strategies developed and enhanced
- Verbal and nonverbal messages highlighted
- Hidden behaviors made visible

Recommendations

For Nursing Practice
- Optimally prepare clinical faculty for practice
- Deliberate practice – “I don’t think anything is as valuable as walking through it – then reflecting on events and language.”

For Nursing Research
- Transferability from simulation lab to clinical setting
- Application for preceptors with new grads or new hires

Program Preview


Cook, L. (2005) Inviting Teaching Behaviors of Clinical Faculty and Nursing Students' Anxiety. Journal of Nursing Education, 44 (4), 156-161.


