Steps to Close the Academic-Practice Gap
Keith Rischer, RN, MA, CEN, CCRN
email: Keith@KeithRN.com/www.KeithRN.com

Transforming the CLASSROOM
What is your greatest struggle in the classroom? What have you done to resolve this struggle?

What barriers have kept you from implementing active learning in your classroom?
What student barriers to active learning do you most commonly experience in your classroom?

How have you successfully addressed these barriers?

RESPOND

<table>
<thead>
<tr>
<th>Big Takeaway(s)</th>
<th>ACTION Step(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

© 2019 Keith Rischer/www.KeithRN.com
Transforming the CLINICAL
How do you make caring practical and intentional in your clinical setting?

Pharmacology
List the top ten medications used in your clinical setting

Lab Values/F&E
What are 5-10 labs most important to your clinical/content that must be understood to transfer learning to the bedside?

How do you deepen student understanding of pathophysiology in the clinical setting?

What are your favorite questions to ask students to develop clinical thinking?

RESPOND

<table>
<thead>
<tr>
<th>Big Takeaway(s)</th>
<th>ACTION Step(s)</th>
</tr>
</thead>
</table>

© 2019 Keith Rischer/www.KeithRN.com
References from the Literature

Academic-Practice Gap

Case Studies

Clinical Judgment/Clinical Reasoning/Critical Thinking
Levett-Jones, T. et al. (2009). The ‘five rights’ of clinical reasoning: An educational model to enhance nursing students’ ability to identify and manage clinically ‘at risk’ patients, Nurse Education Today, 30, 515-520

Caring/Holistic Care

© 2019 Keith Rischer/www.KeithRN.com


### Clinical Teaching


### Professionalism/Incivility


### Misc.


### Books to Strengthen Your Educational Practice

1. Educating Nurses-A Call to Radical Transformation by Patricia Benner, Lisa Day, Molly Sutphen and Victoria Leonard
4. Illuminating Florence: Finding Nightingale’s Legacy in Your Practice by Alex Attewell
5. Creating & Sustaining Civility in Nursing Education 2nd ed. by Cynthia Clark
6. Margin: Restoring emotional, physical, financial, and time reserves to overloaded lives by Richard Swenson
7. Student textbook: THINK Like a Nurse! Practical Preparation for Professional Practice 2nd ed. by Keith Rischer
8. Educator textbook: TEACH Students to THINK Like a Nurse: Transformational Strategies that will PREPARE Students for Practice by Keith Rischer

© 2019 Keith Rischer/www.KeithRN.com