Call for applications
Center for Teaching Excellence
Summer Faculty Learning Community

The goal of this summer faculty learning community (SFLC) is to enable a group of faculty members to participate more confidently and skillfully in the college’s stated vision to intentionally and progressively build a more diverse, inclusive and robust learning and living environment that benefits all constituencies.

Many faculty members have indicated both a desire and willingness to engage in dialogue about topics that may be difficult or uncomfortable but feel challenged by a lack of knowledge, skills, experience or confidence in how to do so productively and equitably. This summer learning community is developed in response to this stated need.

The objectives are:

1. To gain knowledge, skills and experience in dialogue across differences or conflict with peers, colleagues and students through:
   a. Attending and participating in the 2-day Summer Learning Institute “Strengthening the Community” scheduled May 11 & 12, 2020 to learn and sharpen skills in facilitating dialogue across differences or conflicts
   b. Meet with the 8 members of the SFLC 2-3 times over the summer to practice skills and enhance strategies for facilitating such dialogue in key areas as identified by the group

2. To share knowledge, skills and experience gained by:
   a. (CHOOSE 1)
      - Pairing with a colleague from the FLC to observe a class session and/or review a syllabus or assignment in which you have incorporated new strategies for dialogue across differences or conflicts, and provide feedback and support to each other
      - OR-
      - Preparing and presenting content, for your department, highlighting 2-3 strategies which could facilitate dialogue in courses or settings more specific to your discipline/department
   c. As a SLFC group, prepare a presentation for the wider faculty community to share what you have learned (format and content TBD by the group) to be held in the fall semester of 2020.
3. To reflect on your experience by:

   a. Writing a short summary (1 page is plenty) of any knowledge, skills, experience and/or self-efficacy (confidence) that were gained by participating in the FLC (due by email attachment to cte@anselm.edu on or before September 30, 2020).
   
   b. Providing an evaluation of how well the summer FLC met the stated objectives and your own objectives for participating (this will be sent to you via email)

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**How to participate:**

1. Apply for participation by submitting a brief written statement, via email attachment to the CTE co-directors at cte@anselm.edu, by March 2, 2020 which includes:
   
   a. Your name and department
   
   b. How you believe participation in the FLC will help you specifically to participate in the college’s vision to intentionally and progressively build a more diverse, inclusive and robust learning and living environment that benefits all constituencies.
   
   c. An example of an experience (personal or observed) in which you felt challenged in facilitating dialogue across differences or conflicts, or you wished you had known more about how to do so

2. Participation is limited to 8 faculty members, who will each receive a stipend of $500.

3. Members will be chosen by the CTE co-director(s) and Associate Dean Christine Gustafson with a goal toward selecting participants who will be most effective in applying the knowledge and skills gained in a way that contributes to the goal of the program. (Applicants will be notified of the decision via email by March 9, 2020)

4. Attendance at the Summer Learning Institute on May 11 & 12 is required for participation.