Programs & Events

The Center for Teaching Excellence (CTE) plans a variety of events and programs to help faculty strengthen and diversify their teaching skills, to engage in interdisciplinary conversations, and to use assessment strategies to improve student learning. View our Fall 2019 Program

Welcome Back to the New Academic Year!

The Peter J. Guerin, O.S.B. Center for Teaching Excellence (CTE) invites all full-time and part-time faculty members to participate in our programs for the academic year 2019-2020. For more announcements and news, follow us and visit our website. Watch for emails with the new offerings as they become available.

Faculty Writing Community

Seeking to keep your summer writing project on track? Facing a looming writing deadline this fall? Research finds that the most prolific academic writers commit themselves to short, regular, morning writing sessions. Consistency and accountability in a supportive environment also help form productive writing habits. In our effort to support faculty research and writing, the CTE welcomes faculty writers each Monday for an hour (or less/more) anytime between 8-10 a.m. Kick start your week with your own writing, in silence and solidarity with your colleagues. Coffee, tea and light snacks are available!

Write First Mondays!

Every Monday, August 26th-April 27th, 8-10 a.m., Center for Teaching Excellence, Joseph Hall 101

May 2020 TBD Summer Writing Challenge Week

Campus Speaker Series

SAVE THE DATE! Lecture/workshop to be held Friday, October 4 from 2:45-5:00 p.m. in the Roger and Francine Jean Student Center Complex Auditorium.

Mary-Ann Winkelmes, PhD, Executive Director of the Center for Teaching and Learning at Brandeis University will present research and practical strategies based on the Transparent Framework ([https://tilthighered.com/](https://tilthighered.com/)). The TILT Higher Ed project, a project for educational development and research, helps faculty to implement a transparent teaching framework that promotes college students’ success.

Dr. Winkelmes is the founder and director of the Transparency in Learning and Teaching in Higher Education Project, which promotes direct conversation between teachers and students about methods of teaching and learning and helps faculty to share data on students’ learning across institutions and countries. Her work has been recognized nationally by the Chronical of Higher Education and by the Robert J. Menges Award for Outstanding Research in Educational Development. The impact of her work has been the focus of publications in the National Teaching and Learning Forum, Project Information Literacy, Higher Education Advocate and the AAC&U’s Liberal Education and Peer Review as well as the 2019 book Transparent Design in Higher Education Teaching and Leadership.

More detailed information to follow!
CTE Fall Events:

Roundtable Discussions:

From Safe Spaces to Brave Spaces: brown bag lunch and informal discussion:

Wednesday September 18 at 12:30 p.m. and Monday, November 11 at 12:30 p.m., both in the Center for Teaching Excellence, Joseph Hall, Room 101


Ever wished you had some strategies for facilitating conversation in the classroom when the topic may not feel “safe” to you or your students? This paper provides food for thought about alternate ways to frame discussions. Come having read the article (or not!) and discuss these ideas informally with your peers. Come to one or both of the sessions as you are able.

Supporting Students with Mental Health Issues: Establishing Relationships, Providing Privacy and Maintaining Boundaries

Wednesday, October 2 at 12:30 p.m. in the Roger and Francine Jean Student Center Complex Event Space (bring a brown bag lunch)

Maura Marshall, Director of College Health Services, will present helpful information on how faculty can best provide support to students with mental health issues.

New Faculty Orientation Series

These sessions will be held in the Center for Teaching Excellence (CTE), Joseph Hall, Room 101

Feel free to bring a brown bag lunch.

Midterms, Deficiencies, and Pre-Registration, Oh my!

September 25th, 12:30-1:30 p.m. Join Director of Academic Advising Dean Anne Harrington for an overview of the Saint Anselm College curriculum and information about advising students.

Finals, Exams, and Preparing for next semester!

November 20th, 12:30-1:30 p.m. Join Associate Dean Christine Gustafson for an informal session to support your end-of-semester efforts and questions, and to help you prepare for what’s coming in the spring semester.

Summer Research & Teaching Support Opportunities

February 12th, 12:30-1:30 p.m. Join Associate Dean Christine Gustafson and the CTE to discuss summer faculty research and teaching opportunities. Learn about upcoming deadlines and ways to engage in professional development.

May 2020 TBD Summer Teaching Institute and Summer Faculty Learning Community

Faculty Mentoring

The CTE currently provides three kinds of faculty mentoring. First, in concert with the Dean's Office, the CTE offers a series of discussions and workshops for faculty of Saint Anselm College. Second, the CTE also sponsors a New Faculty Mentoring Program, in which new, tenure-track and three-year faculty members are paired with tenured colleagues as resource people. Third, faculty can request to visit another faculty member's classroom to observe a specific pedagogical skill.

Faculty Classroom Visit
The Center for Teaching Excellence regularly receives requests from faculty members interested in visiting another faculty member's classroom to see examples of how to handle particular classroom issues.

In order to facilitate cross-classroom exchanges among faculty, the Center provides a list of faculty members (PDF/27KB) willing to open their classroom to another faculty member by appointment and after discussion.

No special talent in any area is implied by being on this list, other than a willingness to share teaching experience.

Any faculty interested in setting up a visit should make direct contact with a person on the list, discuss your particular need, and see if there is an appropriate course, date and time for a visit. Faculty pairs can decide whether the visit will be simply a one-time observation, or will include a post-observation discussion and exchange of ideas.

**New Faculty Orientation**
The CTE helps to organize new faculty orientation series throughout the fall semester, and provides new faculty with additional teaching resources.

**New Faculty Mentoring**
This program pairs each new tenure-track or longer-term faculty member with one tenured faculty member from outside his or her department. The two are encouraged to meet at least once a month to discuss all aspects of being a faculty member at Saint Anselm College. Topics of discussion might include relocation issues, teaching strategies, campus culture, and the mission of the college. The resource person functions within a "community of support" which includes the Dean of the College, the new faculty member's department chair, and his or her departmental colleagues. If you are a tenured faculty member at Saint Anselm College and would like to participate in the program, please contact us at CTE@anselm.edu.