

HEOA Disclosure - Student Diversity & Outcome Information - Fall 2019

The following tables contain information concerning the self-identified race/ethnicity of **full-time degree-seeking undergraduate students** enrolled at Saint Anselm College during Fall 2019.

Fall 2019 Overall Enrollment (full-time and part-time): 2,030

Enrollment by Gender

	<i>Count</i>	<i>Percent</i>
Men	790	39%
Women	1240	61%

Enrollment by Race/Ethnicity

	<i>Count</i>	<i>Percent</i>
American Indian/Alaskan	1	0%
Asian	24	1%
Black/African American	32	2%
Hawaiian/Pacific Island	1	0%
Hispanic	92	5%
Two or more races	40	2%
International	10	0%
Unknown/Other	79	4%
White	1751	86%
Total	2030	100%

Enrollment by Pell Grant 2018-2019

	<i>Count</i>	<i>% of Group</i>
All Undergraduates	269	13%
Full-time first-time students	68	12%

Note: Pell Grant data is from IPEDS Financial Aid Survey and is the most current reported year.

Student Outcomes

As a part of the recently revised Higher Education Opportunity Act (2008) institutions must now provide their completion and graduation rate information. This page contains data on six-year graduation rates of degree-seeking first-time, full-time undergraduate students. The six-year graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate.

Six year graduation rates for the of first-time full-time undergraduate students who entered Saint Anselm College in the fall of the given year.

2013 Overall 6-year Graduation Rate

Initial Cohort	508	
Number of Allowed Exclusions	0	
Graduated in 4 years	377	74%
Graduated within 5 years	395	78%
Graduation within 6 years	397	78%

2013 Cohort 6-year Graduation Rate by Gender

	<i>Women</i>	<i>Men</i>	<i>Total</i>
Initial Cohort	306	202	508
Allowed Exclusions	0	0	0
Graduated within 6 years	251	146	397
Graduation Rate	82%	72%	78%

Combined Cohort 6-year Graduation Rates by Race/Ethnicity – 2011, 2012, 2013

Graduation rates are calculated according to the number of students in an entering fall cohort who graduate within six years of entering. Students who transfer into the institution are not included in these counts. **Because of the small numbers of students in some of the race/ethnicity categories, three years' worth of data have been combined in order to smooth out some of the year-to-year variations and minimize potential identification.**

	<i>Initial count</i>	<i>Adjusted Count</i>	<i>Graduate Count</i>	<i>6-year Grad Rate</i>
Nonresident Alien	10	10	10	100%
Hispanic/Latino	43	43	29	67%
American Indian/Alaska Native	5	5	3	60%
Asian	13	13	7	54%
Black or African American	31	31	21	68%
Native Hawaiian or Other Pacific Islander	2	2	1	50%
White	1188	1188	950	80%
Two or more races	24	24	17	71%
Race and ethnicity unknown	268	267	204	76%
ALANA Total	118	118	78	66%
Total	1584	1583	1242	78%

Notes: ALANA includes student self-identifying as Hispanic, American Indian, Asian/Pacific Islander, Black/African American, or two or more races. This table categorizes students using the federal government's race/ethnicity categories.

2013 Cohort by Financial Aid Status

	<i>Initial Count</i>	<i>Allowable Exclusions</i>	<i>6-year Grad Count</i>	<i>6-year Grad Rate</i>
Received Pell Grant	106	0	85	80%
Received Stafford Loan, no Pell	239	0	187	78%
No Pell or Stafford	163	0	125	77%