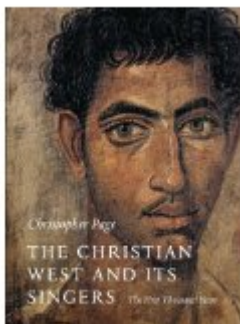
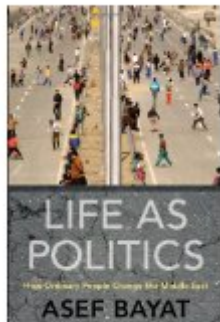


## CONTENTS

Librarian's Note  
New Resources  
News & Events  
New Reference Resources

## LIBRARY HOURS

**Monday–Thursday**  
8:00 a.m. to midnight  
**Friday**  
8:00 a.m. to 11:00 p.m.  
**Saturday**  
noon to 11:00 p.m.  
**Sunday**  
11:00 a.m. to midnight



## LIBRARIAN'S NOTE

Happy New Year and welcome back for the spring semester! I hope everyone had a restful holiday season and is ready for another busy semester. Once again, we are looking forward to working with you and your students in promoting information literacy as both technology and resources continue to expand. In this issue, I would like you to make special note of the need for your cooperation in our still new Wiley/Blackwell tokens program which has many new titles available to all of us. Please also make note of our Faculty Workshop Series, which will be continuing this semester under the direction of Jeff Waller, Head of Reference. As always, there are several new sources in our collections which I think many will find helpful this semester and in the future. Again, welcome back and we look forward to seeing all of you soon.

## NEW RESOURCES

Although we rarely acquire new databases mid-year, we were able to start a subscription to one new resource that combines several of our current biology databases while adding considerable new full-text content.

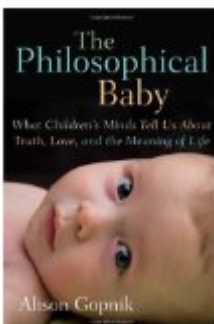
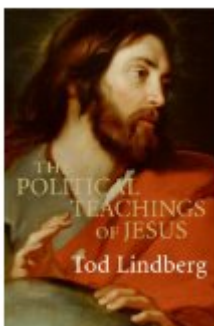
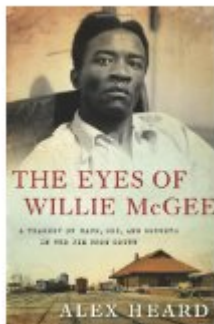
[ProQuest Biological Sciences Collection](#) is a one-stop resource for biology research. It contains all the abstracts and indexes from the old CSA Biological Sciences database, plus indexing from the BioOne, Plant Science, TOXLINE, and MEDLINE databases. But in addition to all the citations, this resource offers full-text articles from over 500 biological sciences journals, plus “deep indexing” of graphs and tables from those articles that makes the illustrations discoverable via keyword searching. And if full-text is available in BioOne, MEDLINE, or elsewhere, follow the WebBridge links to access it. NOTE: for the time being, this can only be accessed from on-campus.

## NEWS & EVENTS

### “Faculty Picks” Book Display

Ever felt jealous of bookstore employees who get to tell customers what they *should* be reading, via their “staff picks” shelf? Well, here’s your chance to broadcast your book suggestions to the Saint Anselm College community. We will be designating one part of the display shelf across from the Recent Acquisitions display as the “Faculty/Staff Picks” shelf, and we would welcome your reading suggestions.

To kick things off in January, we’ll be displaying books hand-picked by members of the Geisel Library staff. But before long, we’d like this shelf to be filled with Geisel Library books that are personally recommended by SAC faculty and staff. To submit a suggestion (up to two per person at a time), please email the book’s title and (if desired) a 1-2 sentence blurb to [Martha Dickerson](#). We will put the book on display, along with a card containing your name and your blurb about the book. Hopefully this shelf will be a great place to discover new books and learn a bit about the tastes of your faculty/staff colleagues.



## New Wiley/Blackwell Journals: Faculty Cooperation Needed

Last October, without fanfare, over 1,500 Wiley Online Library journals were made available to the Saint Anselm community. Previously, the library subscribed to roughly 25 Wiley/Blackwell journals, paying a substantial flat rate per year. Via their “Article Select” program, we are now able to offer immediately accessible digital articles (including current and back files) from all Wiley/Blackwell publications.

How are we doing this? Rather than pay for selected subscriptions, we have pre-purchased tokens that are used to pay for each article as it’s requested. While we expect the annual cost of tokens to be similar to the previous annual cost of our subscriptions, we’ll only be paying for the articles that our patrons actually want, and from a much wider universe of journals.

How does it work? You will see links to Wiley Online Library articles in WebBridge when you find Wiley/Blackwell articles in our research databases. Please use these links only if the full-text isn’t available elsewhere. After clicking on the Wiley link in WebBridge, you’ll arrive at the article’s page on the Wiley website. Click the **Confirm** button to open the article; this will automatically spend one of our tokens.

**WebBridge**

**Physiological predictors of posttraumatic stress disorder.**  
Gutner. *Journal of Traumatic Stress*. v. 23. no. 6. 20101201. p. 775-784

**Full Text Resources:**  
[Find at Wiley Online Library](#) (NOTE: Please use this link only if no other full-text links are available)

**Geisel Library Materials:**

**In order for this to be a sustainable program, we need the cooperation of our users.** Please be sure to observe the following guidelines:

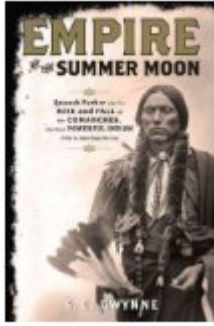
1. Do NOT automatically go to the Wiley website if you find an article from one of their journals by searching Google, or if you find a citation to a Wiley/Blackwell article in a bibliography. Instead, go to the library homepage and check [Journal Finder](#) for your title, to determine if we have it available in another database or in print. This may save us the cost of a token!

**Full Text Resources:**  
[Find at Ebsco Academic Search Premier](#) ← **Use this link**  
[Find at Wiley Online Library](#) (NOTE: Please use this link only if no other full-text links are available)

2. When viewing Wiley Online articles, you will be given unlimited access to the article for 24 hours. ALWAYS save/download a copy of the article so you do not need to find it again, since revisiting it online will cost us another token.
3. If you want your students to read a Wiley Online article, please save the PDF to your Sakai course page rather than providing a URL. Otherwise, we will be charged a token every time a student accesses the article online.

We hope that instant access to the complete Wiley/Blackwell journal list will motivate everyone to work within these parameters. With your cooperation, we can keep the effort within budget, and eliminate the need to ILL many, many articles.

If you have questions or concerns, please contact [Betsy Holmes](#) (x7166) or [Jeff Waller](#) (x6200). Thanks for your cooperation!



## Oxford English Dictionary Redesigned

Geisel Library has had online access to the [Oxford English Dictionary](#) (OED) for quite some time, but its interface has remained relatively the same until now. Newly redesigned with more functionality than ever before, the online OED can be used for much more than looking up the definitions and etymology of words.

The highlights of the newly redesigned OED are numerous. You can use their [Timelines](#) to look up the birth of words in specific time periods, or browse their [Sources](#) to explore the OED's most heavily cited authors and sources including John Milton, Charles Dickens, Alexander Pope, and the Acts of Parliament. As an added bonus you also get access to their [Historical Thesaurus](#), which can be used to find synonyms of words arranged by year of origination.

They even have fantastic commentaries on the development of the English language on their [About](#) page. Commentaries can be found on the history of the OED and various aspects of the English language including shapers of the English language, how the English language evolved overtime, and how it is currently being used today.

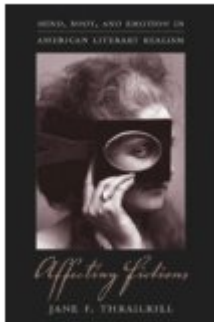
This is not the same old OED – it is definitely worth a revisit.



## Faculty Workshop Series

Geisel Library offered three workshops last fall oriented toward faculty, as a way to connect them with several great resources that could assist them in their teaching and research. These workshops covered how to use EndNote to manage citations, how to find images for lectures or presentations in ARTstor, and how to tap into the wealth of e-books available through Ebrary and Google Books. About 15 faculty attended in total, and our tips seemed well-received.

We plan to offer another round of workshops during the spring semester. Possible topics include how to conduct citation searching in library databases, and a reprise of the e-book seminar. But we'd like to tailor these workshops to your needs. Please contact [Jeff Waller](#) (x6200) if you have suggestions for workshop topics that might appeal to a broad range of faculty.



## Chat or Text for Reference Help

Last fall, the Reference department introduced two new ways for students (and faculty and staff) to contact a librarian: chat and text. The idea was to make reference help available through the preferred modes of communication of the millennial generation. Our chat service (similar to AOL Instant Messenger or Google Talk) can be accessed from the "Chat" link under Ask a Librarian on the library's homepage. Alternatively, you can text your question to us at 781-733-9275.

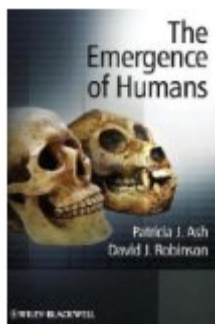
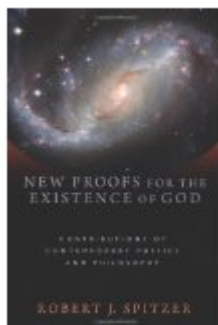
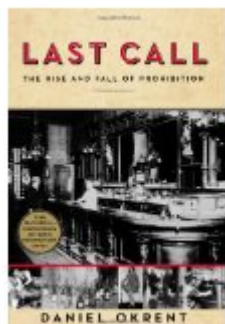
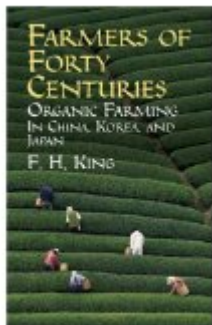
Both services are available during afternoons and evenings until 9pm, except Fridays and Saturdays when they will end at 5pm. Please encourage your students to take advantage of this service for basic library and research-related questions; naturally, more advanced research needs will still require a trip to the Reference Desk.



## New Head of Periodicals

Maggie McAleese, who joined the library staff in 2006 as our webmaster and reference assistant, was recently promoted to Head of Periodicals. This opening was created by the departure of Kristin Marrow, who has completed her Masters of Library Science degree and accepted a professional library position at Western Carolina University. Maggie's office is in the Lower Level, and she will oversee the day-to-day (and evening and weekend) operations of periodicals, audio/visual, microforms, and NH and US Government Documents. Please take a moment to introduce yourself to Maggie when





you are in the Lower Level, and feel free to ask for her assistance in any of these areas or contact her via [email](#).

### Major Facelift for CSA and ProQuest Databases On the Way

If you're a regular user of Biological Sciences, Worldwide Political Science Abstracts, ABI-INFORM, ProQuest Central, or the historical New York Times (among others), you will soon notice that these databases have a brand-new look. ProQuest has overhauled the user platform for its databases, and the resulting interface is much improved. The new interface should be released sometime within the next 1-2 months.

The basic search provides a single-box searching experience (a la Google) while still offering the two most important limiters for every undergraduate: full-text only and scholarly journals only. In addition to relevance-ranked results, the search results screen includes a Smart Search box that offers helpful subject term suggestions, and a variety of mechanisms for narrowing your search.

### Accessibility Resources

The past couple of years have seen major improvements to many of the databases to which Geisel Library subscribes. One of the most important improvements to these interfaces includes functionality for those with hearing or visual impairments.

To highlight the accessibility of our electronic resources, we have created an [Accessibility Resources and Services](#) guide. The guide lists databases that have text-to-speech capabilities within the database itself as well as those databases that work well with screen reader software. The guide also presents other accessibility services that are available for students wishing to access library resources, including book and journal retrieval, headphones, reference services, and our closed-captioned video tutorials.

If you have a student that you feel would benefit from these resources, please direct them to our [Accessibility Resources and Services](#) page. You can also have them contact [Reference staff](#), who would be more than happy to work with them one-on-one so they can take advantage of the accessibility services available to them.

### The Great Expansion

An exhibit of archival sources documenting the college's building expansion in 1960 will be on display during the spring semester at the library. This expansion project was necessary to accommodate increasing enrollments and provide up-to-date facilities for students. Six new buildings were constructed under the guidance of the newly created Advisory Board of Trustees.

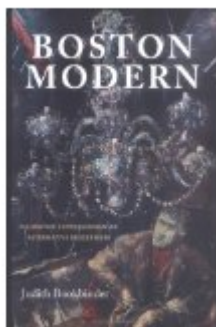
## NEW REFERENCE RESOURCES

In recent years, we have noticed more students tackling research topics that span across disciplinary boundaries. Here are six of our newest reference titles, most of which provide cross-disciplinary perspectives on popular research areas. New books can be viewed monthly on the Library's website under [New Library Materials](#).

### [Contemporary Youth Culture: An Encyclopedia](#)

Available in Credo Reference

Do you have an emo and goth student in your class but you are not exactly sure what the difference is between the two? Well, you can use *Contemporary Youth Culture: An Encyclopedia* to find out. This unique encyclopedia examines various aspects of youth culture including subcultures like ravers, jammer girls, and skateboarders, cultural interests such as anime, hip hop, and new media or youth political activism including

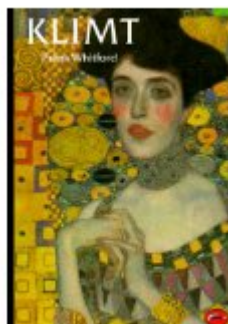


guerilla journalism, grassroots youth organizations, and feminism. Entries in this encyclopedia will clarify the motivation for youth participation in various subcultures and movements, as well as their use and acceptance of different forms of media, fashion, and language. This work is essential for anyone wanting to understand youth participation and what that participation says about contemporary society.

### [Encyclopedia of Identity](#)

Available in Gale Virtual Reference Center

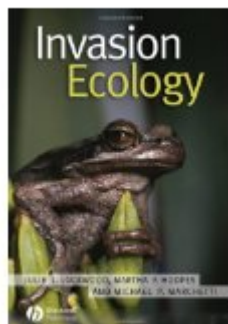
This encyclopedia straddles the boundaries of philosophy, psychology, and sociology, providing insights from each discipline on how human beings define themselves. Most of its 300 entries address specific theories or concepts related to identity formation, both as an internal private process and a socially constructed idea. Sample entries include the commodity self, framing, the mind-body problem, patriotism, and self-esteem.



### ***Encyclopedia of Religion in America***

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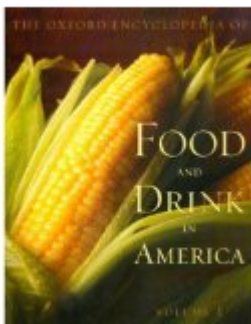
This four-volume set is one of the best we purchased last year. It offers lengthy (typically 7-10 page) essays on religious denominations and movements in America, including several interesting entries on Native American spiritual traditions. Other essays discuss church/state issues and the interaction of religion with education, politics, and culture throughout American history. Finally, this encyclopedia includes well over 50 pages each on the architecture, literature, and music that arose within American religious traditions.



### ***Encyclopedia of the First Amendment***

KF4770 .E53 (2 volumes)

From Lenny Bruce to flag burning to net neutrality, the First Amendment is one of the most contested and debated issues in American society. Being such a controversial issue it is difficult to find unbiased authoritative information on this topic, but the publishers of the *Encyclopedia of the First Amendment* do an exceptional job of presenting the facts, history, and controversies surrounding First Amendment issues. Besides the typical encyclopedia entries, this two volume set has a Case Table of Contents which organizes major court cases by subject such as picketing, book banning, and obscenity. It also has an overview section containing 4-5 page summaries on various aspects of the First Amendment including free speech, freedom of assembly, and the state of free speech around the globe. Anyone researching issues related to freedom of speech and the press would be hard-pressed to find a better jumping off point than this unique resource.



### [Gale Encyclopedia of Surgery and Medical Tests](#)

Available in Gale Virtual Reference Center

An excellent reference source for nursing students that contains up-to-date, authoritative info about a wide range of surgical procedures and medical tests. For each procedure or test, the entry provides info on the purpose, demographics, diagnosis/preparation, aftercare, risks, morbidity and mortality rates, and alternatives. Knowing this information can help nurses fully inform patients of what they are facing. This would also be a great source to consult if you or someone you know will be undergoing a procedure or test in the near future.

### [Oxford International Encyclopedia of Peace](#)

Available in Oxford Reference Online

First appearing in the mid-20<sup>th</sup> century, Peace Studies programs have steadily grown into a discipline of their own. A reference title on the subject only works to further cement their contribution to academia. Students and scholars can use this title as a gateway into the field, using it to become familiar with the theories, events, and figures that serve as the foundation for Peace Studies research. With peace studies being an interdisciplinary subject, this encyclopedia has the potential to aid in the research of political scientists, historians, sociologists, philosophers, and theologians. The first of its kind, the *Oxford International Encyclopedia of Peace* is essential for understanding peaceful conflict resolution in our continually globalizing society.