

“One Minute Paper” Assessment Tool

Below is an example of a “one minute paper” assessment tool. “One minute paper” assessments provide students with an opportunity to reflect on what they have learned, and use critical thinking to process the skills they have practiced or the information they have taken in. This assessment also provides valuable feedback to the instructor and to the librarian regarding the effectiveness of the teaching / learning.

An example of a student “self-assessment” following information literacy instruction

1. List one thing you didn't know coming into class today that you feel you now understand well enough to do yourself.
2. What was the most helpful part of this research workshop for you today?
3. What questions remain in your mind as we end this session?