

Observation Assessment Tool

This means of assessing the achievement of learning outcomes is the deliberate act of looking at individual actions or behavior to obtain assessment information. Observations should always be linked directly to the identified learning outcomes for each instructional activity, to ensure that one is measuring what is taught.

Learning outcomes for the session:

- 1.
- 2.
- 3.

What questions did students ask during the session?

Please reflect on students' performance searching the online database you demonstrated in class. Document the ways they included or failed to include concepts stressed in class (Boolean operators, truncation, keywords vs. subjects, etc.)

What questions did students ask during hands-on practice time?

What additional content did you cover during the hands-on practice time?

Any other comments or observations?

Taken from: DeFranco, Francine. *Evaluating Library Instruction*. Washington: Association of Research Libraries, 2003